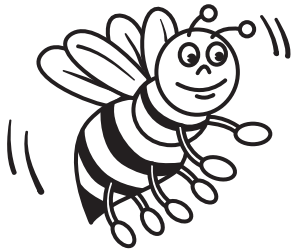


Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------|
| 1. _____ | 1. sum |
| 2. _____ | 2. flat |
| 3. _____ | 3. plum |
| 4. _____ | 4. bell |
| 5. _____ | 5. grim |
| 6. _____ | 6. plot |
| 7. _____ | 7. band |
| 8. _____ | 8. bluff |
| 9. _____ | 9. dock |
| 10. _____ | 10. blot |
| 11. _____ | 11. odd |
| 12. _____ | 12. left |
| 13. _____ | 13. cash |
| 14. _____ | 14. mill |
| 15. _____ | 15. past |
| 16. _____ | 16. shelf |
| 17. _____ | 17. wealth |
| 18. _____ | 18. crunch |
| 19. _____ | 19. hint |
| 20. _____ | 20. build |
| Review Words 21. _____ | 21. snack |
| 22. _____ | 22. step |
| 23. _____ | 23. pond |
| Challenge Words 24. _____ | 24. heavy |
| 25. _____ | 25. shovel |

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

bluff	grim	dock	hint	plot
flat	wealth	blot	mill	crunch
cash	build	odd	past	plum
bell	left	sum	shelf	band

Find Rhyming Words

Circle the word in each row that rhymes with the word in column one.

1. self	shelf	leaf	elephant
2. theft	crest	left	last
3. bat	float	plate	flat
4. stand	bond	ban	band
5. chum	sum	swam	same
6. dash	cash	floss	cost
7. stuff	stung	bluff	stiff
8. clock	choke	dock	deck
9. bunch	crunch	crank	grinch
10. blot	plate	plot	pluck
11. trim	groom	lime	grim
12. glint	gain	hint	line
13. rod	add	odd	told
14. health	wealth	wheeze	weather
15. filled	told	build	bold
16. tot	blip	bloat	blot
17. pill	mile	mall	mill
18. last	post	past	chapped
19. dumb	plume	plum	elm
20. tell	toll	stall	bell

Name _____

bluff	grim	dock	hint	plot
flat	wealth	blot	mill	crunch
cash	build	odd	past	plum
bell	left	sum	shelf	band

Write the spelling words that contain each short vowel sound.

short *a*

1. _____
2. _____
3. _____
4. _____

short *e*

5. _____
6. _____
7. _____

short *e* spelled *ea*

8. _____

short *i*

9. _____
10. _____
11. _____

short *i* spelled *ui*

12. _____

short *o*

13. _____
14. _____
15. _____
16. _____

short *u*

17. _____
18. _____
19. _____
20. _____

Name _____

bluff	grim	dock	hint	plot
flat	wealth	blot	mill	crunch
cash	build	odd	past	plum
bell	left	sum	shelf	band

Complete each sentence with a spelling word.

- The _____ played music.
- The boat pulled up to the _____.
- Coins and dollar bills are _____.
- Who will _____ the baseball stadium?
- Put this can on the second _____.
- Grandmother said there were no computers in the _____.
- The flour was ground at the _____.
- Did you turn _____ or right at the stop sign?
- The pancakes were round and _____.
- Is the number 3 even or _____?
- When the _____ rings, it will be noon.
- The _____ of 2 and 6 is 8.
- He spent his _____ on expensive cars and boats.
- A prune is a dried _____.
- The rabbit liked to _____ on carrots.
- The _____ of the story was very interesting.
- If you _____, you are kidding.

Write the spelling word for each definition.

- a spot or stain _____
- stern or harsh _____
- to give a clue _____

Name _____

A. There are six spelling mistakes in the paragraphs below. Circle the misspelled words. Write the words correctly on the lines below.

The classroom was quiet. The textbooks sat closed and flatt on the desks. The class gerbil was missing, and no one had signed out to take him home. The class liked Biscuit. Each student had helped to bild his cage. They could hear Biscuit krunch gerbil food and run in a wheel. They could also hear him ring a tiny bel with his nose. Did someone steal Biscuit? It was certainly od that he was missing.

Chad sank in his seat. He was the one who had taken Biscuit home. And then he was running late this morning, and he left Biscuit at home. Chad raised his hand very slowly. Nobody needed a hent. Now, everyone knew who had taken Biscuit.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

B. Writing Activity

Write a postcard to a friend describing another classroom mystery. Use at least four spelling words in your description.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) rock
- (B) rokk
- (C) rokc
- (D) rok

Sample B:

- (E) clapp
- (F) clape
- (G) clap
- (H) clappe

- | | | | |
|--|-------------------------------------|-------------------------------------|--------------------------------------|
| 1. <input checked="" type="radio"/> (A) bluf | 6. <input type="radio"/> (E) walth | 11. <input type="radio"/> (A) aud | 16. <input type="radio"/> (E) chelf |
| <input type="radio"/> (B) bluff | <input type="radio"/> (F) wealth | <input type="radio"/> (B) oud | <input type="radio"/> (F) shelf |
| <input type="radio"/> (C) blufe | <input type="radio"/> (G) wealth | <input type="radio"/> (C) odd | <input type="radio"/> (G) shealf |
| <input type="radio"/> (D) blough | <input type="radio"/> (H) weilth | <input type="radio"/> (D) od | <input type="radio"/> (H) shief |
| 2. <input type="radio"/> (E) flatte | 7. <input type="radio"/> (A) buld | 12. <input type="radio"/> (E) sum | 17. <input type="radio"/> (A) plot |
| <input type="radio"/> (F) flatt | <input type="radio"/> (B) bueld | <input type="radio"/> (F) summ | <input type="radio"/> (B) ploat |
| <input type="radio"/> (G) flate | <input type="radio"/> (C) build | <input type="radio"/> (G) som | <input type="radio"/> (C) plate |
| <input type="radio"/> (H) flat | <input type="radio"/> (D) beeld | <input type="radio"/> (H) soum | <input type="radio"/> (D) ploit |
| 3. <input type="radio"/> (A) coasch | 8. <input type="radio"/> (E) leffed | 13. <input type="radio"/> (A) hult | 18. <input type="radio"/> (E) krunch |
| <input type="radio"/> (B) caish | <input type="radio"/> (F) lefd | <input type="radio"/> (B) hint | <input type="radio"/> (F) cruinch |
| <input type="radio"/> (C) cach | <input type="radio"/> (G) left | <input type="radio"/> (C) huint | <input type="radio"/> (G) crunch |
| <input type="radio"/> (D) cash | <input type="radio"/> (H) leff | <input type="radio"/> (D) huitn | <input type="radio"/> (H) crinch |
| 4. <input type="radio"/> (E) bel | 9. <input type="radio"/> (A) doak | 14. <input type="radio"/> (E) mill | 19. <input type="radio"/> (A) plum |
| <input type="radio"/> (F) bell | <input type="radio"/> (B) dock | <input type="radio"/> (F) mil | <input type="radio"/> (B) ploum |
| <input type="radio"/> (G) beelle | <input type="radio"/> (C) docke | <input type="radio"/> (G) mille | <input type="radio"/> (C) plumm |
| <input type="radio"/> (H) bele | <input type="radio"/> (D) doik | <input type="radio"/> (H) miel | <input type="radio"/> (D) plumme |
| 5. <input type="radio"/> (A) grimm | 10. <input type="radio"/> (E) blot | 15. <input type="radio"/> (A) passt | 20. <input type="radio"/> (E) bant |
| <input type="radio"/> (B) grimme | <input type="radio"/> (F) blout | <input type="radio"/> (B) pase | <input type="radio"/> (F) baunde |
| <input type="radio"/> (C) grum | <input type="radio"/> (G) bloit | <input type="radio"/> (C) past | <input type="radio"/> (G) baird |
| <input type="radio"/> (D) grim | <input type="radio"/> (H) blought | <input type="radio"/> (D) pais | <input type="radio"/> (H) band |