



Student Name _____

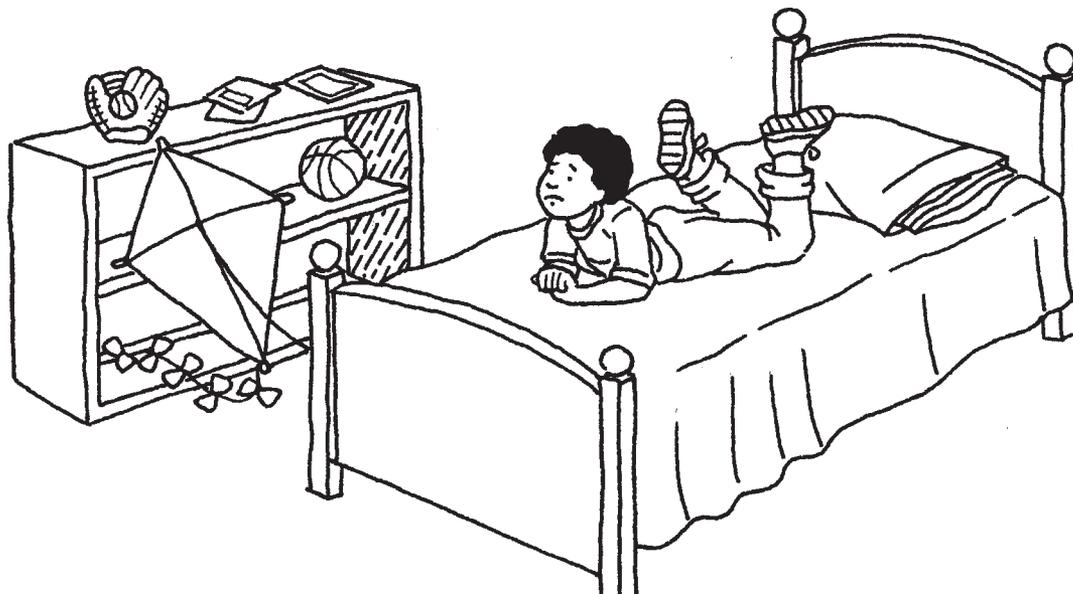
Date _____

Weekly Assessment

TESTED SKILLS AND STRATEGIES

- Reading Comprehension
- Vocabulary Strategies
- Spelling
- Grammar, Mechanics, and Usage

The Longest Game



① All week, Billy looked forward to the coming weekend. He and his family had big plans to do lots of fun activities together. It was his parent’s policy that if Billy finished his homework Friday night, he could get up early and throw the baseball with his father and older brother. His mom would frequently join in the game. She was a great pitcher!

Billy woke up Saturday morning with a big smile on his face. “This is going to be a great day,” he thought as he got dressed and brushed his teeth. He grabbed his baseball glove and ball and headed toward the kitchen. “Good morning, Billy” said his mother as he sat down at the

breakfast table. “Are you going to Teddy’s game with us?” she asked.

Billy was confused. Did Teddy have a big game today that he had forgotten about? His older brother was a star baseball player and Billy frequently watched his games. Billy enjoyed watching the games, for the most part, but he had been looking forward to playing baseball himself. It was sometimes frustrating being the younger brother. It seemed his older brother got all the attention.

“Oh, I guess so, Mom,” Billy told his mother. “When is Teddy’s game again?” She said it was in about an hour, so Billy had plenty of time to get ready. Dad had already

taken Teddy to the baseball field to warm up. Billy walked slowly back to his room and lay down on his bed. He looked at his baseball glove, his kite and his other toys. “I guess I won’t need this stuff today,” he said to himself.

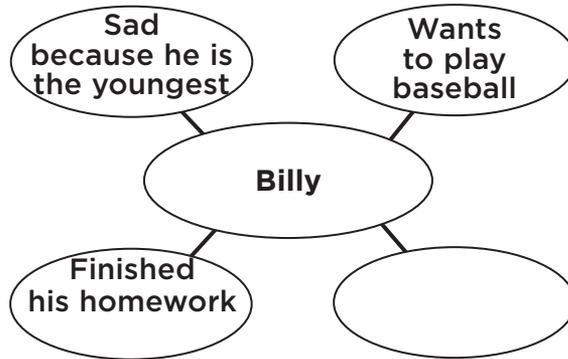
Billy and his mother drove to the high school to watch the big game. Teddy was on the pitcher’s mound. He threw the first pitch and the game was underway. Parents and friends cheered and called out, “Go team! Great pitching, Teddy!”

⑥ Billy watched the game with his parents. He got more and more excited as he watched Teddy pitch. His brother really seemed to enjoy baseball, and that made Billy like it, too. Several times, Teddy looked over at Billy and winked at him before throwing a fast pitch.

It was a close game, but Teddy’s team won. Billy and his parents went over to congratulate Teddy. “You played great!” said Billy. Teddy smiled at Billy and said, “It must be all the times I practiced playing ball with you and dad!” Maybe being the oldest wasn’t so bad after all.

⑧ Teddy even introduced Billy to his coach, who seemed curious if Billy had the same talent as his brother. “This is my younger brother, Billy. We’ve been playing baseball together for years. Someday, he’s going to be a great player on this very team,” said Teddy. Billy smiled from ear to ear. Maybe it wasn’t so bad being the younger brother after all.

1. Which of these goes in the empty oval?



- A Feels sorry for himself
- B Doesn't like playing baseball
- C Doesn't listen to his parents
- D Wants to do more homework

2. Where are Billy and his mother at the beginning of the story?

- A at the park
- B in the kitchen
- C at the baseball field
- D in his backyard

3. Which word means the same as the word *frequently* in paragraph 1?

- A once
- B never
- C often
- D then

4. Why does Billy go back to his room and lay on his bed?

- A Because he is going back to sleep.
- B Because he is tired from doing his homework.
- C Because he is trying to make his parents notice him.
- D Because he is waiting to go to his brother's game.

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5. How is Teddy different from Billy?

- A Teddy doesn't like baseball.
- B Teddy is older and already a star player.
- C Teddy is a little jealous of Billy.
- D Teddy doesn't like to spend time with his family.

6. Which word has almost the same meaning as the word *policy* in paragraph 1?

- A plan
- B child
- C day
- D lesson

7. What does the word *several* mean in paragraph 6?

- A slow and careful
- B neat and tidy
- C extremely large
- D quite a few

8. What is the meaning of the word *curious* in paragraph 8?

- A explaining that
- B crying about
- C proving that
- D wondering about

9. How does Billy change by the end of the story?

Read this student rough draft and answer the questions that follow.

The Camping Trip



(1) Every summer, Erica and Tamra go camping for a week with their father.
(2) This year they are camping in the woods. (3) Bring their dog and their cat.
(4) The dog and the cat. (5) During the day, the sisters swim and hike. (6) They
also go fishing. (7) At night, they sit around a campfire and watch the flaims.
(8) They tell funny stories, and sing goofy songs. (9) At the end of the week,
Erica, Tamra, and their father go home. (10) As they pull into the driveway,
Dad says, “I really enjoyed that braik from work.”

10. Which is the **best** way to rewrite sentence 3?
- A Bring their dog and their cat to the woods.
 - B Erica and Tamra bring their dog and their cat.
 - C Bring their dog and their cat to go camping.
 - D Their dog and their cat they bring.
11. Which is the **best** way to rewrite sentence 4?
- A Erica and Tamra’s dog and cat.
 - B The black dog and the yellow cat.
 - C On the camping trip, the dog and the cat.
 - D The dog and the cat like to run.
12. Which change should be made to correct sentence 7?
- A change *sit* to *sitting*
 - B change *campfire* to *campfire*,
 - C change *flaims* to *flames*
 - D change *flaims.* to *flaims?*
13. Which change should be made to correct sentence 8?
- A change *tell* to *tell*,
 - B change *stories*, to *stories*
 - C change *and* to *and*,
 - D change *songs.* to *songs?*
14. Which change should be made to correct sentence 10?
- A change *they* to *them*
 - B change *says* to *say*
 - C change *braik* to *break*
 - D change *work* to *werk*



**End of Weekly
Assessment**