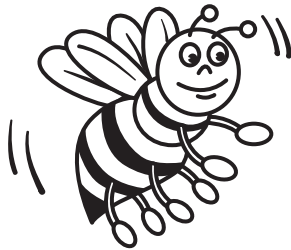


Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------|
| 1. _____ | 1. beam |
| 2. _____ | 2. tea |
| 3. _____ | 3. chief |
| 4. _____ | 4. squeak |
| 5. _____ | 5. three |
| 6. _____ | 6. week |
| 7. _____ | 7. sleek |
| 8. _____ | 8. heal |
| 9. _____ | 9. tease |
| 10. _____ | 10. thief |
| 11. _____ | 11. deal |
| 12. _____ | 12. please |
| 13. _____ | 13. leak |
| 14. _____ | 14. league |
| 15. _____ | 15. reef |
| 16. _____ | 16. deed |
| 17. _____ | 17. feet |
| 18. _____ | 18. breathe |
| 19. _____ | 19. speech |
| 20. _____ | 20. wheeze |
| Review Words 21. _____ | 21. pale |
| 22. _____ | 22. bail |
| 23. _____ | 23. eight |
| Challenge Words 24. _____ | 24. freedom |
| 25. _____ | 25. appeal |

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

beam	three	tease	leak	feet
tea	week	thief	league	breathe
chief	sleek	deal	reef	speech
squeak	heal	please	deed	wheeze

Hide and Go Seek**Where are the spelling words hiding? Circle each word.**

T	E	A	S	E	Z	D	P	R	B
H	B	D	E	E	D	L	L	C	E
I	R	B	Z	N	E	T	E	A	A
E	E	R	T	P	A	E	A	L	M
F	E	E	T	S	L	C	S	E	O
L	F	A	H	Q	B	H	E	A	L
S	T	T	R	U	G	I	W	G	E
F	W	H	E	E	Z	E	E	U	A
W	E	E	E	A	I	F	E	E	K
S	L	E	E	K	Z	T	K	V	I
H	A	O	S	P	E	E	C	H	B

Name _____

beam	three	tease	leak	feet
tea	week	thief	league	breathe
chief	sleek	deal	reef	speech
squeak	heal	please	deed	wheeze

Pattern Power!

Write the spelling words from the box that have the long *e* sound spelled with the letters below.

Long *e* spelled *ea*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Long *e* spelled *ee*

13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Long *e* spelled *ie*

11. _____
12. _____

Name _____

beam	three	tease	leak	feet
tea	week	thief	league	breathe
chief	sleek	deal	reef	speech
squeak	heal	please	deed	wheeze

Words in Sentences**Write a spelling word to complete each sentence.**

- I like to _____ the fresh air in the forest.
- The _____ ranger came to see us.
- We listened to her _____ about fire safety.
- The ranger said, “_____ be careful with campfires.”
- My _____ hurt after hiking all day.
- We used a wooden _____ to hold up the roof of our tent.
- We had a _____ because it rained last night.
- Harry did a good _____ when he offered to heat up our food.
- We drank _____ with our dinner.
- It turned out to be the _____ who stole our dessert.
- It turned out there were _____.
- Gina had a scratch, and Sara gave her medicine to help it _____.
- Janet is allergic to trees, and she began to _____.
- It wasn't nice to _____ her about her cough.
- We are forming a _____ of students who like to hike.
- Kyle's going to _____ with setting it up.
- We will hike again next _____.

Opposites**Write the spelling word from the box that is the antonym, or opposite, of each word below.**

- rough _____
- shout _____
- mountain _____

Name _____

A. There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My father and I were beginning our boat trip into the bay. “You’ve got to wear your life jackets,” our guide said. “And please be careful to not tip the boat.” I laughed and said, “I hope this boat doesn’t leik.” My dad began to teeze me about us sinking. Our guide made sure we did not run into a reif. As we rowed along, we heard the squeke of birds in the trees we passed. I could breathe in the smell of the water. What a great day!

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

B. Writing Activity

Imagine that you are exploring a new place. Use at least four spelling words to describe what you find.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) bean
- (B) beene
- (C) beane
- (D) bein

Sample B:

- (E) creem
- (F) creame
- (G) cream
- (H) creeme

- | | | | |
|--|-------------------------------------|--------------------------------------|--------------------------------------|
| 1. <input checked="" type="radio"/> (A) beam | 6. <input type="radio"/> (E) weke | 11. <input type="radio"/> (A) dele | 16. <input type="radio"/> (E) dede |
| <input type="radio"/> (B) beem | <input type="radio"/> (F) weake | <input type="radio"/> (B) deel | <input type="radio"/> (F) deade |
| <input type="radio"/> (C) beme | <input type="radio"/> (G) week | <input type="radio"/> (C) deal | <input type="radio"/> (G) deed |
| <input type="radio"/> (D) biem | <input type="radio"/> (H) wiek | <input type="radio"/> (D) diel | <input type="radio"/> (H) deede |
| 2. <input type="radio"/> (E) teea | 7. <input type="radio"/> (A) sleke | 12. <input type="radio"/> (E) pleeze | 17. <input type="radio"/> (A) feet |
| <input type="radio"/> (F) tea | <input type="radio"/> (B) sleek | <input type="radio"/> (F) pleaze | <input type="radio"/> (B) feate |
| <input type="radio"/> (G) tei | <input type="radio"/> (C) sleak | <input type="radio"/> (G) please | <input type="radio"/> (C) feete |
| <input type="radio"/> (H) te | <input type="radio"/> (D) sliak | <input type="radio"/> (H) please | <input type="radio"/> (D) fiet |
| 3. <input type="radio"/> (A) cheaf | 8. <input type="radio"/> (E) heele | 13. <input type="radio"/> (A) leik | 18. <input type="radio"/> (E) brieth |
| <input type="radio"/> (B) cheef | <input type="radio"/> (F) hiel | <input type="radio"/> (B) leak | <input type="radio"/> (F) breathe |
| <input type="radio"/> (C) chefe | <input type="radio"/> (G) heal | <input type="radio"/> (C) liek | <input type="radio"/> (G) breathe |
| <input type="radio"/> (D) chief | <input type="radio"/> (H) hele | <input type="radio"/> (D) leke | <input type="radio"/> (H) breeth |
| 4. <input type="radio"/> (E) squeek | 9. <input type="radio"/> (A) tease | 14. <input type="radio"/> (E) leeg | 19. <input type="radio"/> (A) speche |
| <input type="radio"/> (F) squeke | <input type="radio"/> (B) teese | <input type="radio"/> (F) leage | <input type="radio"/> (B) speach |
| <input type="radio"/> (G) squeak | <input type="radio"/> (C) tiese | <input type="radio"/> (G) lieg | <input type="radio"/> (C) speech |
| <input type="radio"/> (H) squeak | <input type="radio"/> (D) teez | <input type="radio"/> (H) league | <input type="radio"/> (D) speash |
| 5. <input type="radio"/> (A) threa | 10. <input type="radio"/> (E) theef | 15. <input type="radio"/> (A) reef | 20. <input type="radio"/> (E) wheez |
| <input type="radio"/> (B) three | <input type="radio"/> (F) thefe | <input type="radio"/> (B) reaf | <input type="radio"/> (F) wheese |
| <input type="radio"/> (C) trhee | <input type="radio"/> (G) theaf | <input type="radio"/> (C) rief | <input type="radio"/> (G) whease |
| <input type="radio"/> (D) thrie | <input type="radio"/> (H) thief | <input type="radio"/> (D) refe | <input type="radio"/> (H) wheeze |