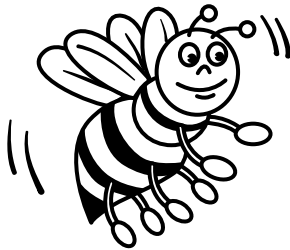


Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. file |
| 2. _____ | 2. drive |
| 3. _____ | 3. kite |
| 4. _____ | 4. pies |
| 5. _____ | 5. die |
| 6. _____ | 6. wipe |
| 7. _____ | 7. inside |
| 8. _____ | 8. height |
| 9. _____ | 9. pride |
| 10. _____ | 10. spy |
| 11. _____ | 11. sigh |
| 12. _____ | 12. shy |
| 13. _____ | 13. prime |
| 14. _____ | 14. sly |
| 15. _____ | 15. pry |
| 16. _____ | 16. climb |
| 17. _____ | 17. minding |
| 18. _____ | 18. fright |
| 19. _____ | 19. twice |
| 20. _____ | 20. slight |
| Review Words 21. _____ | 21. chief |
| 22. _____ | 22. please |
| 23. _____ | 23. sleek |
| Challenge Words 24. _____ | 24. highway |
| 25. _____ | 25. wildlife |

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Silly Questions**Use the words in the box to complete the riddles.**

drive	pride	slight	fright	spy
file	pry	climb	inside	minding
kite	shy	sly	pies	twice
wipe	prime	sigh	die	height

1. If I go _____ out, can I go outside in?
2. If the sun were _____, would it try to hide?
3. When I grow wings, can I fly as high as a _____?
4. If the ladder reaches high enough, can I _____ to the sky?
5. If I don't look all right, will I look like a _____?
6. I am never early, but can I take _____ in always being late?
7. If my onion begins to cry, will I give a _____?
8. If Juan has mud, can he make _____?
9. If I'm _____ my business, will someone take care of me?
10. If my book could _____, what stories would it tell about me?
11. If I walk one hundred miles, should I _____ one half a mile?
12. If a sad song makes a tulip cry, will the tulip _____?
13. If I try to hammer the bottle open, can I _____ the bottle closed?
14. If a mouse has great _____, is it a giant short?
15. If one is _____, is two once?

Name _____

drive	pride	slight	fright	spy
file	pry	climb	inside	minding
kite	shy	sly	pies	twice
wipe	prime	sigh	die	height

Write the spelling words with long *i* spelled with these patterns.

i_e

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

i

9. _____
10. _____

ie

11. _____
12. _____

y

13. _____
14. _____
15. _____
16. _____

igh

17. _____
18. _____
19. _____
20. _____

Name _____

Spelling:
Long *i*

drive	pride	slight	fright	spy
file	pry	climb	inside	minding
kite	shy	sly	pies	twice
wipe	prime	sigh	die	height

Analogies

An *analogy* is a statement that compares sets of words that are alike in some way. For example, *night* is to *day* as *black* is to *white*. *Night* and *day* are opposites in the same way that *black* and *white* are opposites.

Use spelling words to complete the analogies.

1. **plane** is to **fly** as **car** is to _____
2. **wave** is to **surfboard** as **wind** is to _____
3. **grass** is to **outside** as **carpet** is to _____
4. **scissors** are to **hair** as _____ is to **nail**
5. **paint** is to **pictures** as **bake** is to _____
6. **happy** is to **laugh** as **tired** is to _____
7. “**Rest!**” is to **calm** as “**Boo!**” is to _____
8. **clock** is to **time** as **ruler** is to _____
9. **1** is to **once** as **2** is to _____
10. **wash** is to **clean** as _____ is to **dry**

Name _____

A. There are six spelling mistakes in this fantasy story of traveling to the Sun. Circle the misspelled words. Write the words correctly on the lines below.

Long, long ago, a girl named Annabelle wanted to go to the sun. She could not clime there because there were no ladders high enough. She rode her horse for three days until she reached a mountain of great hite. There she asked Bird-of-All-Birds if he had ever flown to the sun. "Yes," he said. "I take great pryde in my trip." Annabelle heard him sye. "It is a difficult trip," he said. "Will you take me there?" asked Annabelle. Bird-of-All-Birds flapped his wings twicee and off they flew. They came to a golden land. Annabelle was so excited she had to wiep the tears from her eyes. "Bird-of-All-Birds," she asked, "are there other places we can visit in the sky?" The great bird took her to the moon, and then to other wonderful lands. They spent their lives exploring.

1. _____ 3. _____ 5. _____
 2. _____ 4. _____ 6. _____

B. Writing Activity

Write an advertisement for riding a spaceship to visit one of the planets. Use at least four spelling words.

Name _____

Spelling:
Long *i*

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) flite
- (B) flyte
- (C) flight
- (D) flyght

Sample B:

- (E) biet
- (F) byte
- (G) biht
- (H) bite

- | | | | |
|--|---------------------------------------|--------------------------------------|---------------------------------------|
| 1. <input checked="" type="radio"/> (A) dreive | 6. <input type="radio"/> (E) pry | 11. <input type="radio"/> (A) sligh | 16. <input type="radio"/> (E) dy |
| <input type="radio"/> (B) drive | <input type="radio"/> (F) prigh | <input type="radio"/> (B) sly | <input type="radio"/> (F) digh |
| <input type="radio"/> (C) dryve | <input type="radio"/> (G) pry | <input type="radio"/> (C) slie | <input type="radio"/> (G) deigh |
| <input type="radio"/> (D) driv | <input type="radio"/> (H) prie | <input type="radio"/> (D) slye | <input type="radio"/> (H) die |
| 2. <input type="radio"/> (E) file | 7. <input type="radio"/> (A) sheigh | 12. <input type="radio"/> (E) sye | 17. <input type="radio"/> (A) spy |
| <input type="radio"/> (F) feile | <input type="radio"/> (B) shie | <input type="radio"/> (F) sy | <input type="radio"/> (B) spy |
| <input type="radio"/> (G) fyle | <input type="radio"/> (C) shy | <input type="radio"/> (G) sigh | <input type="radio"/> (C) spie |
| <input type="radio"/> (H) fil | <input type="radio"/> (D) shigh | <input type="radio"/> (H) sie | <input type="radio"/> (D) spigh |
| 3. <input type="radio"/> (A) kite | 8. <input type="radio"/> (E) pry | 13. <input type="radio"/> (A) fright | 18. <input type="radio"/> (E) mynding |
| <input type="radio"/> (B) keight | <input type="radio"/> (F) prighm | <input type="radio"/> (B) frite | <input type="radio"/> (F) mighnding |
| <input type="radio"/> (C) kyte | <input type="radio"/> (G) prime | <input type="radio"/> (C) fryte | <input type="radio"/> (G) minding |
| <input type="radio"/> (D) kight | <input type="radio"/> (H) preim | <input type="radio"/> (D) frit | <input type="radio"/> (H) meinding |
| 4. <input type="radio"/> (E) wipe | 9. <input type="radio"/> (A) slight | 14. <input type="radio"/> (E) ensyde | 19. <input type="radio"/> (A) twyce |
| <input type="radio"/> (F) wip | <input type="radio"/> (B) slyte | <input type="radio"/> (F) insighed | <input type="radio"/> (B) twice |
| <input type="radio"/> (G) wype | <input type="radio"/> (C) slite | <input type="radio"/> (G) enside | <input type="radio"/> (C) twise |
| <input type="radio"/> (H) wyp | <input type="radio"/> (D) slieght | <input type="radio"/> (H) inside | <input type="radio"/> (D) twyse |
| 5. <input type="radio"/> (A) priede | 10. <input type="radio"/> (E) cleighm | 15. <input type="radio"/> (A) pighs | 20. <input type="radio"/> (E) hite |
| <input type="radio"/> (B) pride | <input type="radio"/> (F) clibm | <input type="radio"/> (B) pyes | <input type="radio"/> (F) height |
| <input type="radio"/> (C) pryed | <input type="radio"/> (G) clyme | <input type="radio"/> (C) pys | <input type="radio"/> (G) hyte |
| <input type="radio"/> (D) pryed | <input type="radio"/> (H) climb | <input type="radio"/> (D) pies | <input type="radio"/> (H) hight |