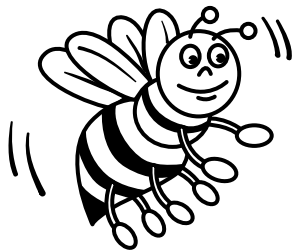


Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. goal |
| 2. _____ | 2. mole |
| 3. _____ | 3. stone |
| 4. _____ | 4. stove |
| 5. _____ | 5. chose |
| 6. _____ | 6. shadow |
| 7. _____ | 7. fold |
| 8. _____ | 8. flow |
| 9. _____ | 9. mold |
| 10. _____ | 10. toll |
| 11. _____ | 11. groan |
| 12. _____ | 12. stole |
| 13. _____ | 13. foam |
| 14. _____ | 14. mows |
| 15. _____ | 15. roasting |
| 16. _____ | 16. lower |
| 17. _____ | 17. sole |
| 18. _____ | 18. blown |
| 19. _____ | 19. bolt |
| 20. _____ | 20. quote |
| 21. _____ | 21. kite |
| 22. _____ | 22. fright |
| 23. _____ | 23. climb |
| Challenge Words 24. _____ | 24. coaster |
| 25. _____ | 25. motor |

Review Words

Challenge Words

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

chose	fold	toll	lower	roasting
shadow	goal	flow	sole	stole
stove	blown	mole	groan	foam
stone	bolt	mold	quote	mows

Find and Circle**Where are the spelling words?**

C H O S E R M A S R O A S T I N G
 P L S H A D O W N D F A R A D S R
 B L O W N A W C G E Y U G R S A O
 P K V F C X S M N R T B O L T M A
 C O A S T E R F C V S Q A W O Q N
 L F A O P V X O W T O L L P V U J
 P O G F D F Y A O I L W Q N E O F
 B S T O L E R M O L E W L T B T L
 E L T L A Q N B F U J L L O W E R
 M O L D I S T O N E Z D Y A S M W
 X R H K L S B O F E P F L O W N P

Name _____

chose	fold	toll	lower	roasting
shadow	goal	flow	sole	stole
stove	blown	mole	groan	foam
stone	bolt	mold	quote	mows

The Many Ways to o

Which words contain the sound of o spelled o?

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

Which words contain the sound of o spelled oa?

- | | |
|----------|----------|
| 5. _____ | 7. _____ |
| 6. _____ | 8. _____ |

Which words contain the sound of o spelled o_e?

- | | | |
|-----------|-----------|-----------|
| 9. _____ | 12. _____ | 14. _____ |
| 10. _____ | 13. _____ | 15. _____ |
| 11. _____ | | |

Which words contain the sound of o spelled ow?

- | | | |
|-----------|-----------|-----------|
| 16. _____ | 18. _____ | 20. _____ |
| 17. _____ | 19. _____ | |

Write the one-syllable spelling word that rhymes with each of these words.

- | | |
|-----------------|-----------------|
| 21. gold _____ | 24. pole _____ |
| 22. loan _____ | 25. grow _____ |
| 23. blows _____ | 26. slows _____ |

Name _____

chose	fold	toll	lower	roasting
shadow	goal	flow	sole	stole
stove	blown	mole	groan	foam
stone	bolt	mold	quote	mows

What Am I?**Write the spelling word that matches each clue.**

- I'm what lives in a hole underground. _____
- I'm formed in water when it reaches the shore. _____
- I'm what everyone wants to reach. _____
- I'm what you find on a mountain. _____
- I'm what you cook your food on. _____
- I'm what grows on old cheese. _____
- I'm what the rivers do. _____
- I'm the sound you make when you're tired. _____
- I'm the opposite of *upper*. _____
- I'm the one and only. _____

Words in Sentences**Decide which spelling word fits in each sentence. Write the missing words.**

- The handyman _____ the grass each week.
- The boat captain _____ to stop the boat.
- The rubber raft was flat before it was _____ up.
- We got out of the water when we saw a _____ of lightning.
- Fish swim in the _____ of the dock.

Name _____

A. There are six spelling mistakes in this story about making a raft. Circle the misspelled words. Write the words correctly on the lines below.

Alex said, "I wonder if the eagle's nest was bloan away in the storm." The boys made a gole then. They chos to build a raft to sail across the lake and check on the eagle. They tied long, thick branches together with vines. To lowr the raft into the lake, they had to push it along the sand. You could hear them grone as they pushed. On the other side, they saw that the eagle's nest needed repair. They gathered twigs and left them for the bird to rebuild its nest. They choze to return home before it got dark.

1. _____ 3. _____ 5. _____
 2. _____ 4. _____ 6. _____

B. Writing Activity

Write a short report about a raft trip to be read on a TV news show. Use four of the spelling words in your report.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) bowe
- (B) boow
- (C) bow
- (D) boawe

Sample B:

- (A) boat
- (F) bote
- (G) boht
- (H) bott

- | | | | |
|---|-------------------------------------|-------------------------------------|--|
| 1. <input checked="" type="radio"/> (A) chose | 6. <input type="radio"/> (E) gole | 11. <input type="radio"/> (A) moll | 16. <input type="radio"/> (E) shadoe |
| <input type="radio"/> (B) choase | <input type="radio"/> (F) goal | <input type="radio"/> (B) moal | <input type="radio"/> (F) shadow |
| <input type="radio"/> (C) chowse | <input type="radio"/> (G) goel | <input type="radio"/> (C) mole | <input type="radio"/> (G) shadoaw |
| <input type="radio"/> (D) choaze | <input type="radio"/> (H) gowl | <input type="radio"/> (D) mowl | <input type="radio"/> (H) shadowe |
| 2. <input type="radio"/> (E) quote | 7. <input type="radio"/> (A) blown | 12. <input type="radio"/> (E) mold | 17. <input type="radio"/> (A) roasting |
| <input type="radio"/> (F) quoa | <input type="radio"/> (B) bloan | <input type="radio"/> (F) mowled | <input type="radio"/> (B) roasting |
| <input type="radio"/> (G) quowte | <input type="radio"/> (C) blone | <input type="radio"/> (G) molde | <input type="radio"/> (C) rowsting |
| <input type="radio"/> (H) qoute | <input type="radio"/> (D) blon | <input type="radio"/> (H) moaled | <input type="radio"/> (D) rosteing |
| 3. <input type="radio"/> (A) stoave | 8. <input type="radio"/> (E) boalt | 13. <input type="radio"/> (A) loer | 18. <input type="radio"/> (E) stole |
| <input type="radio"/> (B) stowve | <input type="radio"/> (F) bowlt | <input type="radio"/> (B) loaer | <input type="radio"/> (F) stoal |
| <input type="radio"/> (C) stov | <input type="radio"/> (G) bolet | <input type="radio"/> (C) loawer | <input type="radio"/> (G) stowl |
| <input type="radio"/> (D) stove | <input type="radio"/> (H) bolt | <input type="radio"/> (D) lower | <input type="radio"/> (H) stol |
| 4. <input type="radio"/> (E) stown | 9. <input type="radio"/> (A) tole | 14. <input type="radio"/> (E) sowl | 19. <input type="radio"/> (A) fowm |
| <input type="radio"/> (F) stone | <input type="radio"/> (B) toll | <input type="radio"/> (F) soal | <input type="radio"/> (B) foam |
| <input type="radio"/> (G) stoan | <input type="radio"/> (C) toal | <input type="radio"/> (G) soale | <input type="radio"/> (C) fome |
| <input type="radio"/> (H) stoen | <input type="radio"/> (D) towl | <input type="radio"/> (H) sole | <input type="radio"/> (D) fomme |
| 5. <input type="radio"/> (A) folled | 10. <input type="radio"/> (E) floaw | 15. <input type="radio"/> (A) grone | 20. <input type="radio"/> (E) mowse |
| <input type="radio"/> (B) foaled | <input type="radio"/> (F) floa | <input type="radio"/> (B) growne | <input type="radio"/> (F) moase |
| <input type="radio"/> (C) fold | <input type="radio"/> (G) flow | <input type="radio"/> (C) groan | <input type="radio"/> (G) mose |
| <input type="radio"/> (D) fowld | <input type="radio"/> (H) flo | <input type="radio"/> (D) groane | <input type="radio"/> (H) mows |