

Name _____

- The **main verb** in a sentence shows what the subject does or is.
- A **helping verb** helps the main verb show an action or make a statement.
- **Have, has, and had** can be helping verbs.
- **Is, are, am, was, were, and will** can be helping verbs.

Write a main verb or helping verb to complete each sentence.

1. Charlie _____ searched for a place to volunteer.
2. He has _____ lists of groups.
3. Charlie _____ worrying about choosing the right place to help.
4. He _____ visit different groups.
5. The people in the soup kitchen are _____ vegetables.
6. Many people _____ donated clothes to this group.
7. This afternoon Charlie is _____ for people who couldn't leave their homes.
8. He has _____ floors at the animal shelter.
9. Charlie _____ pitch in wherever he can.
10. The leaders of the groups are _____ him and telling him he's done a great job.

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- The **main verb** in a sentence shows what the subject does or is.
- A **helping verb** helps the main verb show an action or make a statement.
- *Have, has, had, is, are, am, was, were, and will* are helping verbs.
- *Is, are, am, was, and were* can be used with a main verb ending in *-ing*. A verb in the **past tense** tells about an action that already happened.
- *Will* is a helping verb used to show an action in the future.

Draw one line under each helping verb. Draw two lines under each main verb.

1. Lorette always has liked to help others.
2. Next year, she will volunteer at the homeless shelter.
3. The shelter workers have decided to train student volunteers.
4. Lorette has considered other ways to help.
5. She is starting her own group.
6. Lorette and her group are collecting things for flood victims.
7. As of last week, they had gathered jackets, school supplies, and backpacks.
8. I am thinking of joining the group.
9. Yesterday we were talking about the group.
10. My friends will definitely help, too.

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- A **contraction** is a shortened form of two words.
- A contraction can be made by combining certain verbs with the word *not*.
- An apostrophe (') shows that the letter *o* has been left out.
- Examples of contractions: *is + not = isn't*, *did + not = didn't*

Read each sentence. Write the contraction for each set of underlined words.

1. Annie has not finished sorting the bags of donated clothes.

2. Chris is not making cookies for himself but will sell them at the bake sale. _____
3. Gina does not use these toys anymore, so she will donate them.

4. Stacy and Steven will help, too, because they are not selfish.

5. Sam could not make it to the bake sale, but he raked leaves at the park. _____
6. We should not bring toys to the hospital after 8 p.m. _____
7. Carlos enjoyed his work so much, he did not want to leave. _____
8. Amy and Alex do not work at the animal shelter on Thursdays.

9. Karen and Stanley have not decided yet where to volunteer.

10. The volunteers were not needed at the nursing home today.

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A. Read each sentence. Draw one line under the helping verb and two lines under the main verb.

1. The class has planned a pancake breakfast.
2. They are hoping to strengthen community spirit.
3. The students have invited everyone in town.
4. Casey and Jerome are mixing milk, eggs, and butter.
5. Scott is pouring batter on the griddle.

B. Choose the correct helping verb to complete each sentence. Write it on the line.

6. Anya _____ flipping pancakes like an expert.
a. am
b. are
c. was
7. Gordy and Fred _____ pitching in by showing people to their seats.
a. was
b. are
c. is
8. The class probably _____ succeeded in its goal.
a. will
b. have
c. has