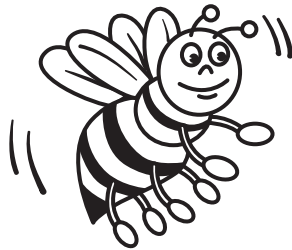


Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|-----------|------------------|
| 1. _____ | 1. tasted |
| 2. _____ | 2. ripping |
| 3. _____ | 3. forced |
| 4. _____ | 4. flipping |
| 5. _____ | 5. tapped |
| 6. _____ | 6. flipped |
| 7. _____ | 7. scared |
| 8. _____ | 8. flagged |
| 9. _____ | 9. ripped |
| 10. _____ | 10. skipped |
| 11. _____ | 11. tapping |
| 12. _____ | 12. saved |
| 13. _____ | 13. skipping |
| 14. _____ | 14. scaring |
| 15. _____ | 15. flagging |
| 16. _____ | 16. discussed |
| 17. _____ | 17. saving |
| 18. _____ | 18. tasting |
| 19. _____ | 19. forcing |
| 20. _____ | 20. discussing |
| 21. _____ | 21. bedspread |
| 22. _____ | 22. desktop |
| 23. _____ | 23. snowstorm |
| 24. _____ | 24. outwitted |
| 25. _____ | 25. underscoring |

Review Words

Challenge Words

Name _____

ripped

flipping

tapped

skipping

ripping

flagged

tapping

saved

scared

flagging

tasted

saving

scaring

forced

tasting

discussed

flipped

forcing

skipped

discussing

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Word Endings

Write the spelling word by crossing off the final **-e** and then adding the ending **-ed**.

1. save _____

3. taste _____

2. force _____

4. scare _____

Write the spelling word by crossing off the final **-e** and then adding the ending **-ing**.

5. save _____

7. taste _____

6. force _____

8. scare _____

Write the spelling word by doubling the final consonant and adding the ending **-ed**.

9. rip _____

11. tap _____

10. skip _____

12. flag _____

Write the spelling word by doubling the final consonant and adding the ending **-ing**.

13. rip _____

15. tap _____

14. skip _____

16. flag _____

Name _____

ripped	flipping	tapped	skipping
ripping	flagged	tapping	saved
scared	flagging	tasted	saving
scaring	forced	tasting	discussed
flipped	forcing	skipped	discussing

Pattern Power!Write the spelling words that double the consonant before adding the *-ed*.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Write the spelling words that drop the *e* before adding the *-ed*.

- | | |
|----------|----------|
| 6. _____ | 8. _____ |
| 7. _____ | 9. _____ |

Write the spelling words that double the consonant before adding the *-ing*.

- | | |
|-----------|-----------|
| 10. _____ | 13. _____ |
| 11. _____ | 14. _____ |
| 12. _____ | |

Write the spelling words that drop the *e* before adding the *-ing*.

- | | |
|-----------|-----------|
| 15. _____ | 17. _____ |
| 16. _____ | 18. _____ |

Write the spelling word that just adds the *-ed*.

19. _____

Write the spelling word that just adds the *-ing*.

20. _____

Name _____

ripped	flipping	tapped	skipping
ripping	flagged	tapping	saved
scared	flagging	tasted	saving
scaring	forced	tasting	discussed
flipped	forcing	skipped	discussing

What's the Word?**Complete each sentence with a word from the spelling list.**

1. Firefighters are good at _____ people in danger.
2. My neighbor is _____ of spiders.
3. Annie got in trouble for _____ up today's newspaper.
4. My parents _____ the idea of a vacation.
5. We _____ down the cars so they would go slow on the ice.
6. The nervous puppy's tail was _____ the ground.
7. I thought the meat loaf _____ good.
8. My family _____ money by using a coupon.
9. Hannah _____ practice to see the new movie.
10. We are _____ safety in school this week.
11. The loud noise is _____ the cat.
12. The builder _____ up the carpet in the front hall.
13. The clown _____ onto his back when the pie hit him.
14. The teacher _____ the class to sit quietly.
15. When I am _____, my sneakers scuff the ground.
16. My father loves _____ all kinds of food.
17. The rude man was _____ his way to the front of the line.
18. The visitor _____ the window so we would let him in.
19. We spent the morning _____ over stones in the yard.
20. By the end of the day, our spirits were _____.

Name _____

A. Proofreading

There are six spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

My father was flipping through the paper when he saw the following ad:

“If you’ve thought about tasteing food from other countries, come to the Foreign Food Festival today! There’s nothing to be scared of...and so many flavors to enjoy!”

My dad rippd the ad out of the paper to show my mother. They discused the pros and cons of going into the city to attend the festival. Finally they told me their decision. I nearly flipd with excitement. That afternoon we drove to the city and ate all kinds of new and delicious foods.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

B. Writing Activity

Write about your favorite animal. Use at least three spelling words in your paragraph.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) named
- (B) nameed
- (C) naimed
- (D) namede

Sample B:

- (E) hopeing
- (F) hoppeing
- (G) hoping
- (H) hopin

- | | | | |
|------------------------------------------------|---------------------------------------|----------------------------------------|-----------------------------------------|
| 1. <input checked="" type="radio"/> (A) ripped | 6. <input type="radio"/> (E) flipping | 11. <input type="radio"/> (A) tapt | 16. <input type="radio"/> (E) scipping |
| <input type="radio"/> (B) ript | <input type="radio"/> (F) flipping | <input type="radio"/> (B) tapped | <input type="radio"/> (F) skipping |
| <input type="radio"/> (C) riped | <input type="radio"/> (G) flippin | <input type="radio"/> (C) tappt | <input type="radio"/> (G) skiping |
| <input type="radio"/> (D) rippt | <input type="radio"/> (H) flipin | <input type="radio"/> (D) taipped | <input type="radio"/> (H) sciping |
| 2. <input type="radio"/> (E) riping | 7. <input type="radio"/> (A) flaged | 12. <input type="radio"/> (E) tappin | 17. <input type="radio"/> (A) scaved |
| <input type="radio"/> (F) ripping | <input type="radio"/> (B) flagd | <input type="radio"/> (F) tapin | <input type="radio"/> (B) saved |
| <input type="radio"/> (G) ripin | <input type="radio"/> (C) flagged | <input type="radio"/> (G) tapping | <input type="radio"/> (C) saveed |
| <input type="radio"/> (H) rippin | <input type="radio"/> (D) flaggd | <input type="radio"/> (H) taipping | <input type="radio"/> (D) savd |
| 3. <input type="radio"/> (A) scareed | 8. <input type="radio"/> (E) flaging | 13. <input type="radio"/> (A) tasted | 18. <input type="radio"/> (E) saveing |
| <input type="radio"/> (B) skared | <input type="radio"/> (F) flageing | <input type="radio"/> (B) tasteed | <input type="radio"/> (F) scaving |
| <input type="radio"/> (C) skareed | <input type="radio"/> (G) flagging | <input type="radio"/> (C) taisted | <input type="radio"/> (G) savein |
| <input type="radio"/> (D) scared | <input type="radio"/> (H) flagin | <input type="radio"/> (D) taisteed | <input type="radio"/> (H) saving |
| 4. <input type="radio"/> (E) skaring | 9. <input type="radio"/> (A) forced | 14. <input type="radio"/> (E) taisting | 19. <input type="radio"/> (A) discused |
| <input type="radio"/> (F) scareing | <input type="radio"/> (B) forseed | <input type="radio"/> (F) tasteing | <input type="radio"/> (B) discussed |
| <input type="radio"/> (G) skareing | <input type="radio"/> (C) forsed | <input type="radio"/> (G) tasting | <input type="radio"/> (C) diskused |
| <input type="radio"/> (H) scaring | <input type="radio"/> (D) forceed | <input type="radio"/> (H) taisteing | <input type="radio"/> (D) diskussed |
| 5. <input type="radio"/> (A) flipped | 10. <input type="radio"/> (E) forsing | 15. <input type="radio"/> (A) skipt | 20. <input type="radio"/> (E) disgusing |
| <input type="radio"/> (B) fliped | <input type="radio"/> (F) forceing | <input type="radio"/> (B) skipped | <input type="radio"/> (F) discussing |
| <input type="radio"/> (C) flipt | <input type="radio"/> (G) forcing | <input type="radio"/> (C) scipped | <input type="radio"/> (G) diskussing |
| <input type="radio"/> (D) flippt | <input type="radio"/> (H) forseing | <input type="radio"/> (D) skipped | <input type="radio"/> (H) discusing |