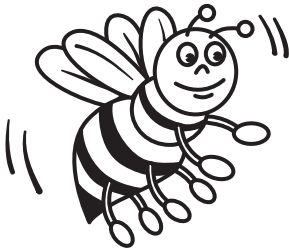


Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |              |
|----------------------------------|--------------|
| 1. _____                         | 1. robin     |
| 2. _____                         | 2. button    |
| 3. _____                         | 3. bacon     |
| 4. _____                         | 4. reason    |
| 5. _____                         | 5. cotton    |
| 6. _____                         | 6. sunken    |
| 7. _____                         | 7. eleven    |
| 8. _____                         | 8. cousin    |
| 9. _____                         | 9. woven     |
| 10. _____                        | 10. raisin   |
| 11. _____                        | 11. wagon    |
| 12. _____                        | 12. muffin   |
| 13. _____                        | 13. widen    |
| 14. _____                        | 14. wooden   |
| 15. _____                        | 15. ridden   |
| 16. _____                        | 16. common   |
| 17. _____                        | 17. proven   |
| 18. _____                        | 18. often    |
| 19. _____                        | 19. penguin  |
| 20. _____                        | 20. skeleton |
| <b>Review Words</b> 21. _____    | 21. medal    |
| 22. _____                        | 22. pupil    |
| 23. _____                        | 23. paddle   |
| <b>Challenge Words</b> 24. _____ | 24. violin   |
| 25. _____                        | 25. vitamin  |

Name \_\_\_\_\_

bacon

cotton

muffin

button

woven

cousin

proven

often

ridden

robin

raisin

widen

wagon

eleven

reason

sunken

common

penguin

skeleton

wooden

**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

**End Game!**

Find the word ending from the box below that completes each spelling word.

on

en

in

- |                |                  |
|----------------|------------------|
| 1. wov _____   | 11. comm _____   |
| 2. wag _____   | 12. cott _____   |
| 3. cous _____  | 13. elev _____   |
| 4. pengu _____ | 14. muff _____   |
| 5. prov _____  | 15. skelet _____ |
| 6. reas _____  | 16. wid _____    |
| 7. butt _____  | 17. oft _____    |
| 8. wood _____  | 18. sunk _____   |
| 9. bac _____   | 19. rob _____    |
| 10. ridd _____ | 20. rais _____   |

Name \_\_\_\_\_

bacon

woven

ridden

wagon

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reason

skeleton

button

often

widen

sunken

wooden

**End Game!**

This week's spelling words contain /\_n/. Write each spelling word under the correct spelling pattern ending.

**-in**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**-en**

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

**-on**

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

Name \_\_\_\_\_

bacon	cotton	muffin	button
woven	cousin	proven	often
ridden	robin	raisin	widen
wagon	eleven	reason	sunken
common	penguin	skeleton	wooden

**A. What's the Word?**

Complete each sentence with a word from the spelling list.

- The \_\_\_\_\_ they went shopping was to buy milk.
- She uses \_\_\_\_\_ and wool fabrics to make clothes.
- There were three \_\_\_\_\_ shapes in each painting.
- We packed the glass items in a \_\_\_\_\_ box.
- The gardener used a small \_\_\_\_\_ to carry his supplies.
- They found a \_\_\_\_\_ ship filled with gold.
- Firefighters \_\_\_\_\_ risk their lives to help others.
- They had \_\_\_\_\_ for miles with no sign of a gas station.
- The rumors of a huge storm had \_\_\_\_\_ to be untrue.
- He wore a fancy jacket with each \_\_\_\_\_ made of pure gold.

**B. Analogies**

An analogy is a statement that compares sets of words that are alike in some way: *Night is to day as black is to white*. This analogy points out that *night* and *day* are opposite in the same way that *black* and *white* are opposite.

Use the spelling words to complete the analogies below.

- Bear* is to *polar bear* as *bird* is to \_\_\_\_\_.
- Plum* is to *prune* as *grape* is to \_\_\_\_\_.
- Wood* is to *frame* as *bones* are to \_\_\_\_\_.
- Mom* is to *child* as *aunt* is to \_\_\_\_\_.

Name \_\_\_\_\_

**A. Proofreading Activity**

There are six spelling mistakes in this poem. Circle the misspelled words. Write the words correctly on the lines below.

*A Tale of Two Ghosts*

Have you heard the tale of the lady  
Who wears the cottin dress?  
They offen say she's waiting,  
And won't accept she's dead.  
All day she sits on her woodun chair  
Staring and waiting to see  
If her lover has riden by outside.  
For someday his bride she'll be.

But her true love hasn't provin  
That he's a rightful man.  
He's still searching for new riches  
Like every commen man.  
So she still sits and he still roams,  
These two unhappy souls.  
She never will see her love  
And he'll never come back home.

1. \_\_\_\_\_      3. \_\_\_\_\_      5. \_\_\_\_\_  
2. \_\_\_\_\_      4. \_\_\_\_\_      6. \_\_\_\_\_

**B. Writing Activity**

Write a poem of your own. Use at least three spelling words in your poem.

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Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

## Sample A:

- Ⓐ frozen
- Ⓑ frozen
- Ⓒ frozon
- Ⓓ froson

## Sample B:

- Ⓔ poisen
- Ⓕ poyzon
- Ⓖ poysen
- Ⓗ poison

- |                                                |                                                       |                                                            |                                                    |
|------------------------------------------------|-------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------|
| 1. Ⓐ baken<br>Ⓑ backen<br>Ⓒ bacin<br>Ⓓ bacon   | 6. Ⓔ coton<br>Ⓕ cottin<br>Ⓖ kotten<br>Ⓗ cotton        | 11. Ⓐ mufin<br>Ⓑ muffen<br>Ⓒ muffin<br>Ⓓ mufein            | 16. Ⓔ buttin<br>Ⓕ button<br>Ⓖ butten<br>Ⓗ buton    |
| 2. Ⓔ woven<br>Ⓕ wovin<br>Ⓖ wovon<br>Ⓗ wovenn   | 7. Ⓐ kuzzin<br>Ⓑ cusin<br>Ⓒ couson<br>Ⓓ cousin        | 12. Ⓔ proven<br>Ⓕ proveen<br>Ⓖ provon<br>Ⓗ prooven         | 17. Ⓐ often<br>Ⓑ offen<br>Ⓒ offin<br>Ⓓ oftin       |
| 3. Ⓐ riden<br>Ⓑ riddon<br>Ⓒ ridden<br>Ⓓ riddin | 8. Ⓔ robbin<br>Ⓕ robin<br>Ⓖ roben<br>Ⓗ robben         | 13. Ⓐ rasen<br>Ⓑ razin<br>Ⓒ raisin<br>Ⓓ raisen             | 18. Ⓔ widin<br>Ⓕ widon<br>Ⓖ widen<br>Ⓗ wyden       |
| 4. Ⓔ wagon<br>Ⓕ wagen<br>Ⓖ wagin<br>Ⓗ waggon   | 9. Ⓐ ealeven<br>Ⓑ eleven<br>Ⓒ eelevin<br>Ⓓ elevin     | 14. Ⓔ reason<br>Ⓕ reesin<br>Ⓖ reeson<br>Ⓗ reasin           | 19. Ⓐ sunkin<br>Ⓑ sunkan<br>Ⓒ sunken<br>Ⓓ suncken  |
| 5. Ⓐ comon<br>Ⓑ common<br>Ⓒ commen<br>Ⓓ commun | 10. Ⓔ pennguin<br>Ⓕ penguin<br>Ⓖ pengwin<br>Ⓗ pingwin | 15. Ⓐ skelletin<br>Ⓑ skeletin<br>Ⓒ scheleton<br>Ⓓ skeleton | 20. Ⓔ woulden<br>Ⓕ wooden<br>Ⓖ wouden<br>Ⓗ woodden |