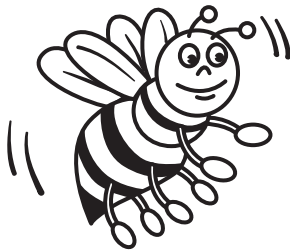


Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. root |
| 2. _____ | 2. tale |
| 3. _____ | 3. wade |
| 4. _____ | 4. tail |
| 5. _____ | 5. prince |
| 6. _____ | 6. dough |
| 7. _____ | 7. moose |
| 8. _____ | 8. prints |
| 9. _____ | 9. we've |
| 10. _____ | 10. weave |
| 11. _____ | 11. whose |
| 12. _____ | 12. who's |
| 13. _____ | 13. route |
| 14. _____ | 14. boulder |
| 15. _____ | 15. bolder |
| 16. _____ | 16. weighed |
| 17. _____ | 17. patience |
| 18. _____ | 18. patients |
| 19. _____ | 19. doe |
| 20. _____ | 20. mousse |
| Review Words 21. _____ | 21. cotton |
| 22. _____ | 22. muffin |
| 23. _____ | 23. eleven |
| Challenge Words 24. _____ | 24. straight |
| 25. _____ | 25. strait |

Name _____

doe	boulder	patience	mousse
who's	weighed	tail	dough
route	patients	prince	whose
weave	tale	bolder	root
moose	prints	wade	we've

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle**Find and circle the 20 spelling words.**

P D P Z R Q M W H O ' S
 R O R T O B O U L D E R
 I U I A U M O U S S E W
 N G N L T G S V J W K X
 T H C E E Z E W B A J P
 S Z E H Q P V C B D Y A
 T G G C P Z J D O E T T
 R W H V Q B K W L B A I
 ' B W E I G H E D M I E
 J W H O S E K ' E Y L N
 F W E A V E P V R O O T
 P A T I E N C E R ' J S

Name _____

doe	boulder	patience	mousse
who's	weighed	tail	dough
route	patients	prince	whose
weave	tale	bolder	root
moose	prints	wade	we've

There are ten pairs of spelling words that are homophones. They sound the same but are spelled differently. Sort the homophones into pairs. Write each pair on the lines below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Order Please!

Write the following words in alphabetical order: patience, weighed, tail, dough, whose, weave, bolder, root, moose, and prints.

- | | |
|-----------|-----------|
| 11. _____ | 16. _____ |
| 12. _____ | 17. _____ |
| 13. _____ | 18. _____ |
| 14. _____ | 19. _____ |
| 15. _____ | 20. _____ |

Name _____

doe	boulder	patience	mousse
who's	weighed	tail	dough
route	patients	prince	whose
weave	tale	bolder	root
moose	prints	wade	we've

What's the Word?**Complete each sentence with a spelling word.**

1. We made _____ of the pictures of the birds in the park.
2. The man had to _____ into the river to pan for gold.
3. Our dog's _____ is fluffy.
4. _____ been trying to catch up with friends.
5. It would be funny to see a _____ on the playground.
6. Our teacher has no _____ for missing homework.
7. The elephant at the city zoo _____ more than six tons.
8. You have to be careful not to hit a deer when driving down that _____.
9. The squirrels in the park are not afraid of people and are becoming _____ every day.
10. _____ videogame is this?
11. Two deer, a _____ and her baby, grazed in the field.
12. Have you heard the _____ of the gold miner's ghost?
13. _____ that man with the yellow hat?
14. Nothing could move that _____ except an elephant.
15. The _____ at the city hospital like to watch the birds in the park.
16. The bread _____ takes an hour to rise.

Name _____

A. Proofreading

There are six spelling mistakes in this story. Circle the misspelled words. Write the words correctly on the lines below.

A Tael of the Two Deer

Once upon a time, there was a dou named Cinnamon. Cinnamon lived in a great forest with all of her animal friends, including one of their leaders, Printse Butternut. Cinnamon and Butternut were very upset. Their forest was in danger. Every year, humans would build another road or roote deeper into the forest as they looked for gold and other riches. If a deer heard someone coming, he would raise his taile to warn the other animals. Then one day, Cinnamon and Butternut had an idea. They got all the other animals in the forest to help them. Bowlder upon rock, the animals built a wall that would protect them from the people. Cinnamon hoped that all the animals would be very careful and not cross the wall. That way the forest would remain a safe place for them.

1. _____ 3. _____ 5. _____
 2. _____ 4. _____ 6. _____

B. Writing Activity

Write a story that takes place in an old forest. Use at least three spelling words in your paragrah.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) peice
- (B) pease
- (C) peace
- (D) piese

Sample B:

- (E) peese
- (F) piece
- (G) pease
- (H) peice

- | | | | |
|--------------------------------------|--|-------------------------------------|-------------------------------------|
| 1. <input type="radio"/> (A) doe | 6. <input type="radio"/> (E) rute | 11. <input type="radio"/> (A) prinz | 16. <input type="radio"/> (E) wayed |
| <input type="radio"/> (B) doo | <input type="radio"/> (F) rewte | <input type="radio"/> (B) prinse | <input type="radio"/> (F) waid |
| <input type="radio"/> (C) doa | <input type="radio"/> (G) root | <input type="radio"/> (C) printz | <input type="radio"/> (G) wayd |
| <input type="radio"/> (D) dow | <input type="radio"/> (H) rout | <input type="radio"/> (D) prince | <input type="radio"/> (H) weighed |
| 2. <input type="radio"/> (E) doo | 7. <input type="radio"/> (A) payshenz | 12. <input type="radio"/> (E) prinz | 17. <input type="radio"/> (A) weeve |
| <input type="radio"/> (F) dow | <input type="radio"/> (B) payshense | <input type="radio"/> (F) prints | <input type="radio"/> (B) wheave |
| <input type="radio"/> (G) dough | <input type="radio"/> (C) paitients | <input type="radio"/> (G) printz | <input type="radio"/> (C) weave |
| <input type="radio"/> (H) doa | <input type="radio"/> (D) patience | <input type="radio"/> (H) prinse | <input type="radio"/> (D) wheeve |
| 3. <input type="radio"/> (A) boalder | 8. <input type="radio"/> (E) payshents | 13. <input type="radio"/> (A) hoo's | 18. <input type="radio"/> (E) we've |
| <input type="radio"/> (B) bowlder | <input type="radio"/> (F) patients | <input type="radio"/> (B) who's | <input type="radio"/> (F) wee've |
| <input type="radio"/> (C) boleder | <input type="radio"/> (G) paitents | <input type="radio"/> (C) hew's | <input type="radio"/> (G) we'v |
| <input type="radio"/> (D) bolder | <input type="radio"/> (H) payshenz | <input type="radio"/> (D) whue's | <input type="radio"/> (H) whee've |
| 4. <input type="radio"/> (E) boulder | 9. <input type="radio"/> (A) moose | 14. <input type="radio"/> (E) hoose | 19. <input type="radio"/> (A) taile |
| <input type="radio"/> (F) boleder | <input type="radio"/> (B) mewse | <input type="radio"/> (F) whooze | <input type="radio"/> (B) talle |
| <input type="radio"/> (G) bowlder | <input type="radio"/> (C) moosse | <input type="radio"/> (G) whose | <input type="radio"/> (C) tael |
| <input type="radio"/> (H) boalder | <input type="radio"/> (D) muese | <input type="radio"/> (H) huze | <input type="radio"/> (D) tail |
| 5. <input type="radio"/> (A) rute | 10. <input type="radio"/> (E) mewse | 15. <input type="radio"/> (A) wayd | 20. <input type="radio"/> (E) taile |
| <input type="radio"/> (B) route | <input type="radio"/> (F) mousse | <input type="radio"/> (B) wade | <input type="radio"/> (F) tale |
| <input type="radio"/> (C) rewte | <input type="radio"/> (G) muese | <input type="radio"/> (C) waid | <input type="radio"/> (G) tael |
| <input type="radio"/> (D) rout | <input type="radio"/> (H) moosse | <input type="radio"/> (D) wayed | <input type="radio"/> (H) talle |