

Hidden from View



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Camouflage is essential
for survival.

Many animals hide in a special way called **camouflage** (KAM-uh-flahzh).

Changing Colors

Some animals, like chameleons, have skin color that can change. Those animals change their skin color to hide from their enemies. The animal's skin color changes to blend into its setting, such as a tree's bark.

Matching Colors

Some animals, like gecko lizards, have colors that match their settings. Those animals use matching color to hide from their enemies. The animal's color matches its setting, such as snow or rock.

Body Shape

Some animals, like katydids, have special body shapes. Their bodies can look like leaves or sticks. The animal's body shape helps it hide from its enemies.

Fur Patterns

Some animals, like tigers, have special patterns in their fur that match their settings. The special pattern helps the animal hide from its enemies. The patterns can look like grass.

Name: _____ Date: _____

1. How do chameleons hide from their enemies?

- A They move as little as possible.
- B They dig a tunnel for themselves.
- C They change their skin color.
- D They change their body shape.

2. Some animals hide in a special way that includes looking like what's around them. What is that called?

- A camouflage
- B chameleon
- C fur patterns
- D katydids

3. Why is it helpful for animals when they look similar to their settings?

- A Other animals can't see them, so they can't attack or hide from them.
- B Most animals don't like to eat things that look like their settings.
- C Animals that resemble their settings eat more food.
- D People are less likely to kill an animal for its fur if it looks similar to its setting.

4. "Chameleons change their skin color to hide from their enemies."

In the sentence, the word **enemies** most nearly means

- A friends and family members
- B people who take care of them
- C female chameleons
- D animals that want to hurt them

5. The passage "Hidden from View" is mostly about

- A chameleons and tigers
- B ways that animals hide
- C animals that are like spies
- D colors that match

6. Why is it hard for a katydid's enemies to see it?

7. If an animal lived in a place that was mostly filled with green plants and brown dirt, what color skin would help it hide?

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

If an animal is hidden well, you won't see it _____ you look closely.

- A so
- B unless
- C but
- D because

9. Answer the following questions based on the sentence below.

Chameleons change their skin color to hide from other animals

Who? chameleons

(do) What? _____

Why? _____

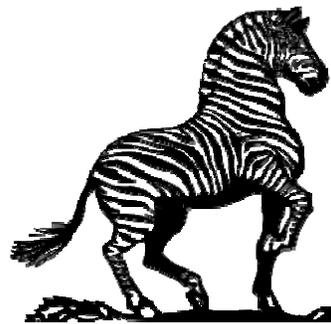
Directions: Read the vocabulary word and definition below to complete questions 10a, 10b, and 11.

Vocabulary Word: **match** (match): to pair something with another that has a similar quality; an organized sport competition.

10a. Read the sentences below and underline all forms of the word **match**.

1. Sally always matched the color of her dress to the color of her purse.
2. The soldiers were able to match the setting of the jungle with their camouflage gear.
3. The teacher checked the student answers by seeing if they matched the ones in her answer sheet.
4. The twins always matched their clothing so people had a very hard time telling them apart.
5. Fortunately, my parents were able to get tickets to the tennis match right before they sold out!

10b. Which animal most nearly matches the setting of a jungle?



11. If two people provide different accounts of an event, would their stories match?

Teacher Guide and Answers

Passage Reading Level: Lexile 810

Passage Text Structure: Enumerative – the writer includes a list, giving examples of something. This text structure is often combined with cause/effect or problem/solution.

Passage Summary: There are a number of ways that animals hide using camouflage.

1. How do chameleons hide from their enemies?

- A They move as little as possible.
- B They dig a tunnel for themselves.
- C **They change their skin color.**
- D They change their body shape.

2. Some animals hide in a special way that includes looking like what's around them. What is that called?

- A **camouflage**
- B chameleon
- C fur patterns
- D katydids

3. Why is it helpful for animals when they look similar to their settings?

- A **Other animals can't see them, so they can't attack or hide from them.**
- B Most animals don't like to eat things that look like their settings.
- C Animals that resemble their settings eat more food.
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4. "Chameleons change their skin color to hide from their enemies."

In the sentence, the word **enemies** most nearly means

- A friends and family members
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- D **animals that want to hurt them**

5. The passage "Hidden from View" is mostly about

- A chameleons and tigers
- B **ways that animals hide**
- C animals that are like spies
- D colors that match

6. Why is it hard for a katydid's enemies to see it?

Suggested answer: It's hard for a katydid's enemies to see it because katydids' bodies are shaped like leaves or sticks, so their enemies think they're just leaves or sticks. [paragraph 4]

7. If an animal lived in a place that was mostly filled with green plants and brown dirt, what color skin would help it hide?

Suggested answer: If an animal lived in a place that was mostly filled with green plants and brown dirt, it should have skin that is also green and brown in order to help it hide. [paragraph 3]

8. The question below is an incomplete sentence. Choose the word or phrase that best completes the sentence.

If an animal is hidden well, you won't see it _____ you look closely.

- A so
- B unless**
- C but
- D because

9. Answer the following questions based on the sentence below.

Chameleons change their skin color to hide from other animals

Who? chameleons

(do) What? **change their skin color**

Why? **to hide from other animals**

To the Teacher: ReadWorks recommends that you teach this vocabulary word to the whole class out loud using the four steps listed below.

Vocabulary Word: **match** (match): to pair something with another that has a similar quality; an organized sport competition.

Step 1: Introduce the word

- a. Teacher writes the word on the board and divides it into syllables: (match)
- b. Teacher says: "This word is match. What is the word?" [All students reply together out loud: "match."]

Step 2: Provide a child-friendly definition

- a. Teacher says: "Match means to pair something up with another thing that has a similar quality. It can also mean an organized sports competition, like a tennis match."
- b. Teacher says: "In the passage, it is explained it is explained that some animals like geckos match their surrounds, meaning they appear to be similar to the color of their surroundings."
- c. Teacher says: "What is the word?" [All students reply together out loud: "match."]

Step 3: Practice the word

Teacher provides examples and additional opportunities to repeat the word. Read the first sentence out loud to your students. Begin reading it again and when you come to the vocabulary word prompt students to say the vocabulary word out loud. Then, finish reading the sentence out loud to your students.

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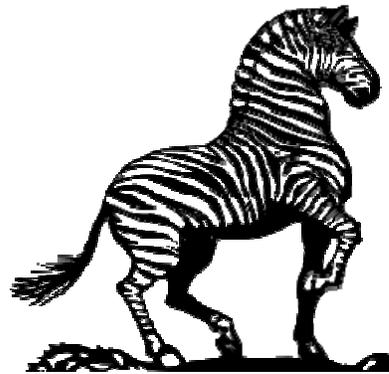
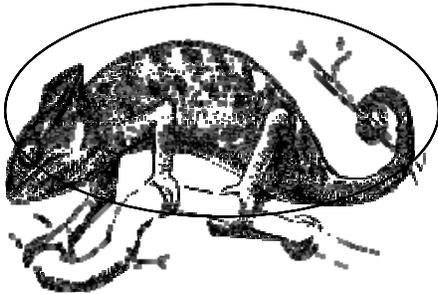
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Step 4: Check for student understanding

To the Teacher: This step can be completed as a whole class activity or as an independent practice.

10b. Which animal most nearly matches the setting of a jungle?



11. If two people provide different accounts of an event, would their stories match?

Suggested answer: No, because the details would not be the same - they would be different.

Suggested Additional Vocabulary: enemy, camouflage