

# Teamwork



## Get Started



or



Get place-value blocks or paper and a pencil for making drawings.

Put **1** **2** **3** **4** in a bag.

## Repeat for Each Round

Choose **a**, **b**, **c**, **d**, **e**, or **f**.

Pick a tile. Pick two tiles if your group has only two students.

Do the jobs listed below in order. If needed, use or draw blocks.

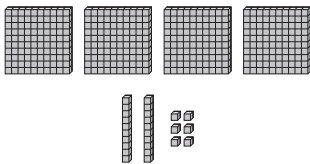
To find your job, find the number that matches the tile you chose.

- 1** Explain how to share the hundreds.  
Explain how to trade any extra hundreds for tens.
- 2** Explain how to share the tens.  
Explain how to trade any extra tens for ones.
- 3** Explain how to share ones.
- 4** Write division steps to show how your group divided.

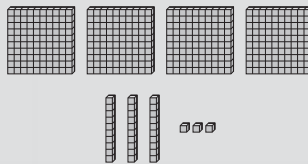
## ☆☆☆ Share the Blocks! ☆☆☆

How can students share the blocks equally?  
How many hundreds, tens, and ones does each student get?

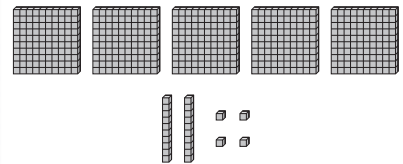
**a** 3 Students



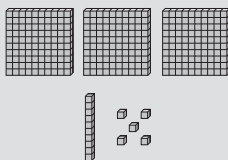
**b** 2 Students



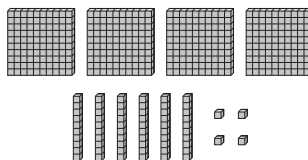
**c** 4 Students



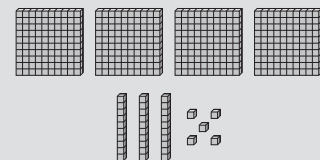
**d** 3 Students



**e** 4 Students



**f** 3 Students



If you have more time



Explain how to share one set of place-value blocks shown above with a different number of students.