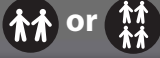


# Teamwork



## Get Started



Get paper and a pencil.

Put  in a bag.





## Repeat for Each Round

Choose **a**, **b**, or **c**.

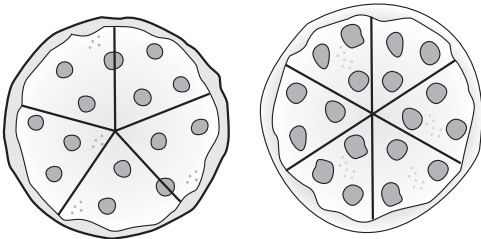
Pick a tile. Pick two tiles if your group has only two students.

Do the jobs listed below in order.

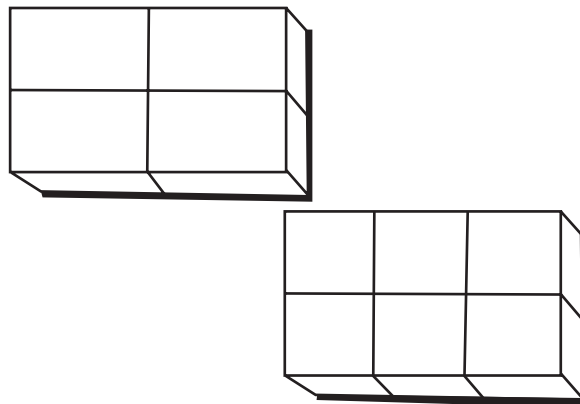
To find your job, find the number that matches the tile you chose.

-  **1** Read the problem. Tell your team what you know and what you are asked to find.
-  **2** Work with your team to decide on the answer.
-  **3** Describe a way to explain the answer with words and pictures.
-  **4** Describe a way to explain the answer with words and numbers.

- a.** Fran says that  $\frac{4}{5}$  of the pizza is greater than  $\frac{5}{6}$  of the pizza. Takesha disagrees and says that  $\frac{5}{6}$  of the pizza is greater than  $\frac{4}{5}$  of the pizza. Show who is correct. Explain your thinking.



- b.** Joe says that  $\frac{3}{4}$  of the rectangular cake is greater than  $\frac{5}{6}$  of the cake. Matt says that  $\frac{5}{6}$  is greater than  $\frac{3}{4}$  of the cake. Show who is correct. Explain your thinking.



- c.** Art has 7 dimes and Ben has 13 nickels. Who has more money? Explain your thinking.

If you have more time



Choose one of these problems. Explain your thinking in writing. Use words and pictures or words and numbers.