

# Teamwork



## Get Started



or



Get paper and a pencil.

Put     in a bag.

## Repeat for Each Round

Choose **A, B, C, D, E,** or **F.**

Pick a tile. Pick two tiles if your group has only two students. Do the jobs listed below in order. To find your job, find the number that matches the tile you chose.



Read the subtraction problem to your team.



Decide whether or not you will need to rename the first number. Tell your group how you know.



Work with your team to subtract the numbers. Simplify the difference, if necessary. Make sure everyone has the same answer.



Explain why the answer is reasonable.

a

$$5 - 1\frac{2}{3}$$

b

$$\begin{array}{r} 4 \\ - 1\frac{3}{4} \\ \hline \end{array}$$

c

$$\begin{array}{r} 2 \\ - 1\frac{1}{2} \\ \hline \end{array}$$

d

$$\begin{array}{r} 8 \\ - 2\frac{1}{6} \\ \hline \end{array}$$

e

$$6 - 3\frac{1}{3}$$

f

$$\begin{array}{r} 7 \\ - 2\frac{1}{6} \\ \hline \end{array}$$

If you have more time



Make up a subtraction problem with mixed numbers.

Ask your team to complete steps 1–4 for your problem.