

Teamwork



Get Started



or



Get **0 1 2 3 4 5 6 7 8 9**.

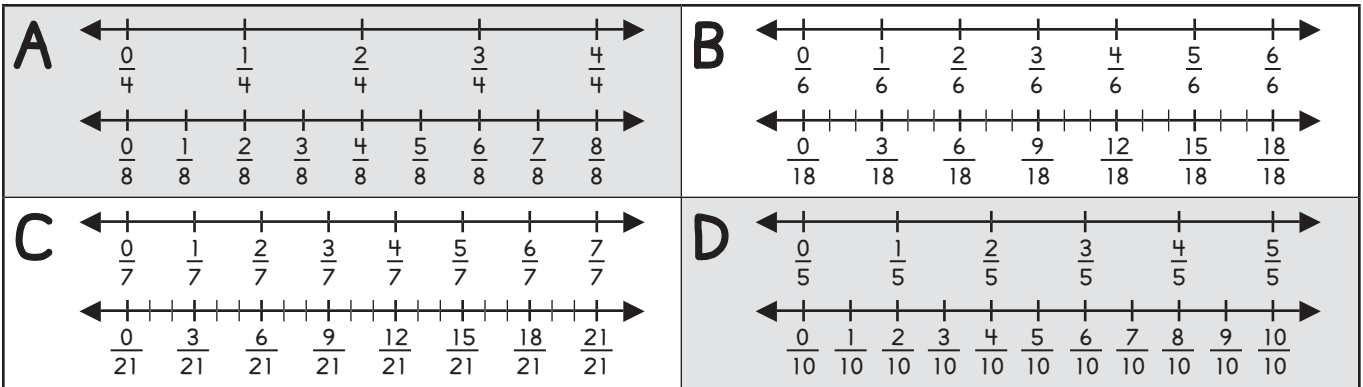
Give a pair of number lines to each student.

Give two pairs to each student if your group has only two students.

Repeat for Each Round

Choose two equivalent fractions that have a missing digit.

If you have the number lines that are needed to demonstrate why the two fractions are equivalent, explain how to find the missing digit and display that number tile in the grid at the bottom of the page.



a. $\frac{2}{4} = \frac{\square}{8}$

b. $\frac{\square}{6} = \frac{9}{18}$

c. $\frac{3}{7} = \frac{\square}{21}$

d. $\frac{4}{5} = \frac{\square}{10}$

e. $\frac{2}{6} = \frac{\square}{18}$

f. $\frac{1}{5} = \frac{2}{1\square}$

g. $\frac{\square}{7} = \frac{3}{21}$

h. $\frac{\square}{6} = \frac{6}{18}$

i. $\frac{3}{\square} = \frac{6}{10}$

j. $\frac{5}{\square} = \frac{15}{21}$

a	b	c	d	e
f	g	h	i	j

If you have more time



Make your own puzzle with equivalent fractions that have a missing digit.