

# Teamwork



## Get Started



Get 5 squares in one color for one team.

Get 5 squares in another color for the other team.

Put **1 2 3 4 5** in a bag. Take turns with another team of two.

## Repeat for Each Round

Pick a number tile. Find the metric unit next to your number. Explain why your chosen unit of length is appropriate to measure one of the lengths described in a space on the game board. Cover that game space with a square. Lose your turn if team members cannot find a game space to cover. Put the tile back in the bag.

Repeat until one team has five squares on the game board.

**1** millimeter (mm)

**2** centimeter (cm)

**3** decimeter (dm)

**4** meter (m)

**5** kilometer (km)

the height of a water glass	the thickness of lead in a pencil	the height of a telephone pole	the height of a classroom door	the width of your fingernail
the distance from Earth to the moon	the height of a five story building	the thickness of 10 pieces of paper	the distance from Houston to Los Angeles	the distance from the top of a table to the floor

If you have more time



Choose a metric unit of length listed above. Find objects around your classroom that you would measure with that metric unit.