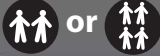


# Think Together



**Get Started**



or



Put **1** **2** **3** **4** in a bag.

**For Each Round**

Choose **A**, **B**, **C**, **D**, **E**, or **F**.

**Pick** a tile. Pick two tiles if your group has only two students.

**Evaluate** the expression next to your number.

**Discuss:** Which three expressions have the same estimate? Why?

**Decide:** Which expression has a different estimate? Why?

**A** Round the dividend to the nearest hundred. Estimate the quotient.

**1**  $378 \div 4$

**2**  $429 \div 4$

**3**  $474 \div 4$

**4**  $362 \div 4$

**B** Use compatible numbers to estimate each quotient.

**1**  $537 \div 6$

**2**  $713 \div 8$

**3**  $349 \div 4$

**4**  $339 \div 7$

**C** Round the dividend to the nearest hundred. Estimate the quotient.

**1**  $583 \div 2$

**2**  $525 \div 2$

**3**  $639 \div 2$

**4**  $608 \div 2$

**D** Use compatible numbers to estimate each quotient.

**1**  $189 \div 4$

**2**  $411 \div 8$

**3**  $233 \div 6$

**4**  $347 \div 7$

**E** Round the dividend to the nearest hundred. Estimate the quotient.

**1**  $441 \div 5$

**2**  $487 \div 5$

**3**  $542 \div 5$

**4**  $539 \div 5$

**F** Use compatible numbers to estimate each quotient.

**1**  $348 \div 9$

**2**  $351 \div 6$

**3**  $198 \div 5$

**4**  $291 \div 7$

If you have more time



Make up a "Think Together" question for this lesson.

Challenge your classmates to think together to answer your question.