

Name Date

Saving the Nautilus January 20, 2012

Use this week’s issue of TIME FOR KIDS (Edition 3–4) to answer the questions. For each question, circle the letter next to the best answer.

Article: **“Counting Shells”**
(Identify Author’s Purpose)

- 1.** The author wrote this story to
- A. tell you about work being done to protect the chambered nautilus.
 - B. explain how the nautilus lives.
 - C. convince you that the nautilus should not be protected.
 - D. teach you about iron traps.

Article: **“Counting Shells”**
(Use Nonfiction Text Features)

- 2.** The map on page 4 is there to show readers
- A. where the equator is.
 - B. where Australia is.
 - C. where Asia is.
 - D. how big Earth is.

Article: **“Counting Shells”**
(Recall Facts and Details)

- 3.** Why do people kill the nautilus?
- A. for its skin
 - B. for its tentacles
 - C. for its shell
 - D. All of the above

Article: **“Counting Shells”**
(Recall Facts and Details)

- 4.** The nautilus has lived for
- A. more than 5 billion years.
 - B. 5,000 years.
 - C. 500 years.
 - D. more than 500 million years.

Article: **“Counting Shells”**
(Recall Facts and Details)

- 5.** What do people make from nautilus shells?
- A. traps
 - B. jewelry
 - C. other shells
 - D. a home for the nautilus

Article: **“On a Mission”**
(Sequence Events)

- 6.** What happened first?
- A. Josiah Utsch and his friend designed T-shirts.
 - B. Josiah raised \$15,000.
 - C. Josiah read a newspaper article about the chambered nautilus.
 - D. Josiah started a website.

Article: **“On a Mission”**
(Recall Facts and Details)

- 7.** Why is Josiah raising money?
- A. to buy a nautilus
 - B. to buy T-shirts
 - C. to make a website
 - D. to support scientific research

Article: **“Counting Shells”**
(Identify Fact or Opinion)

- 8.** Which statement is an *opinion*?
- A. Scientists use traps to catch nautilus.
 - B. Nautilus shells are used to make jewelry.
 - C. The nautilus has a beautiful shell.
 - D. The nautilus is one of the oldest animals on Earth.

Article: **“Counting Shells”**
(Identify Cause and Effect)

- 9.** Peter Ward came up with a plan to count and study nautilus after
- A. going to Australia.
 - B. seeing necklaces made from nautilus shells.
 - C. reading a newspaper article about them.
 - D. learning how many nautilus-shell products had been imported to the U.S.

Article: **“Counting Shells”**
(Understand Vocabulary in Context)

- 10.** The word *alarmed* in paragraph 5 means
- A. “happy.”
 - B. “shocked.”
 - C. “sad.”
 - D. “hungry.”

BONUS: What would you do to save the nautilus? Explain.
