

# Think Together



**Get Started**



or



Put **1** **2** **3** **4** in a bag.

**For Each Round**

Choose **A**, **B**, **C**, **D**, **E**, or **F**.

**Pick** a tile. Pick two tiles if your group has only two students.

**Answer** the question for the shape next to your number.

**Discuss:** Which three shapes have the given name? Why?

**Decide:** Which shape does not have the given name? Why not?

**A** Is the shape a quadrilateral? Why or why not?

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	

**B** Is the shape a trapezoid? Why or why not?

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	

**C** Is the shape a parallelogram? Why or why not?

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	

**D** Is the shape a rectangle? Why or why not?

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	

**E** Is the shape a rhombus? Why or why not?

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	

**F** Is the shape a square? Why or why not?

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	

If you have more time



Make up a "Think Together" question about quadrilaterals.

Challenge your classmates to think together to answer your question.